## Dr. Yahia Baiza List of Publications

## **Books:**

Baiza, Y. (2013, republished in 2017) *Education in Afghanistan: Developments, Influences, and Legacies since 1901*. London: Routledge.

Baiza, Y. (2018 - continuous) Education and Childhood Studies Digital Resources for Education: Afghanistan Volume (Web). London: Bloomsbury.

Baiza, Y. (2021, forthcoming) *Education In Troubled Times: A Global Pluralist Response*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2022, forthcoming) The Hazara Ismailis of Afghanistan and their History.

## Peer-Reviewed Journal Papers, Book Chapters, and Media Articles

Baiza, Yahia (2022, forthcoming) "Historical Context of Higher Education in Afghanistan", in Yahia Baiza (Regional Editor) and W. James Jacob (Editor in Chief). Bloomsbury Education and Childhood Studies: Higher Education. London: Bloomsbury.

Baiza, Yahia (2022, forthcoming) "Funding in Higher Education in Afghanistan", in Yahia Baiza (Regional Editor) and W. James Jacob (Editor in Chief). Bloomsbury Education and Childhood Studies: Higher Education. London: Bloomsbury.

Baiza, Yahia (2022, forthcoming) "The Government Policy and the Role of the State in Secondary Education", in Yahia Baiza (Regional Editor) and I. Menter & M. T. Tatto (Editors in Chief). Bloomsbury Education and Childhood Studies: Secondary Education. London: Bloomsbury.

Baiza, Yahia (2022, forthcoming) "Historical Context of Secondary Education in Afghanistan", in Yahia Baiza (Regional Editor) and I. Menter & M. T. Tatto (Editors in Chief). Bloomsbury Education and Childhood Studies: Secondary Education. London: Bloomsbury.

Baiza, Yahia (Forthcoming) "Ismailia and the Hazaras of Afghanistan." In Farhad Daftary (Ed) *Encyclopaedia of Ismaili*. London: TBC.

Baiza, Yahia (2022, Forthcoming) "Hazārah." In Farhad Daftary and Wilferd Madelung (Eds) *Encyclopaedia of Ismaili*. Leiden: Brill.

Baiza, Y. (2022, Forthcoming) "The Ismaili Da'wa and Community in Afghanistan: A History of Challenges and Achievements", in H. Elnazarov (ed.) *The Ismailis of Central Asia: A Historical Survey*. London: Bloomsbury.

Baiza, Y. (2022, forthcoming) "The Seven Pillars of the Sharī'a and the Question of Authority in the Central Asian Ismaili Manuscripts: An Ismaili Esoteric Discourse", in Wafi Momin (Ed.) *Before the Printed Word: Texts, Scribes, and Transmission*. London: Bloomsbury Publishing.

Baiza, Y. (2022, forthcoming) "Access to Early Childhood Education in Afghanistan", in Y. Baiza (Regional Editor) and M. Waniganayake (Editor in Chief). London: *Bloomsbury Education and Childhood Studies: Early Childhood Education*. London: Bloomsbury.

Baiza, Y. (2022, forthcoming) "Overview of Early Childhood Education in Afghanistan", in Y. Baiza (Regional Editor) and M. Waniganayake (Editor in Chief). London: *Bloomsbury Education and Childhood Studies: Early Childhood Education*. London: Bloomsbury.

Baiza, Y. (2022, forthcoming) "Transitions in Early Childhood Education in Afghanistan", in Y. Baiza (Regional Editor) and M. Waniganayake (Editor in Chief). London: *Bloomsbury Education and Childhood Studies: Early Childhood Education*. London: Bloomsbury.

Baiza, Y. (2021, Forthcoming) "Is Contemporary Muslim Education Fit for Purpose? The Future of Education and the Muslim World". In I. H. Amzat (Ed.) *Professionalising Islamic Teachers for Contemporary Instructional Teaching and Practices*. Routledge.

Baiza, Y. (2021, forthcoming) "Education Crisis in Afghanistan: Challenges and Way Out", in Y. Baiza (Ed.) *Education in Troubled Times: A Global Pluralist Response*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2021, forthcoming) "The Covid-19 Pandemic and Its Impact on Education", in Y. Baiza (Ed.) *Education in Troubled Times: A Global Pluralist Response*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2021, forthcoming) "The Covid-19 Pandemic and Global Education Crisis", in Y. Baiza (Ed.) *Education in Troubled Times: A Global Pluralist Response*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2021, forthcoming) "The Ismaili *Da'wa* and Community in Afghanistan: A History of Challenges and Achievements", in H. Elnazarov (ed.) *The Ismailis of Central Asia: A Historical Survey*. London: Bloomsbury.

Baiza, Y. (2021, forthcoming) "Islamische Bildung in Afghanistan", in Ednan Aslan (Ed.) *Handbuch Islamische Religionspädagogik*. Göttingen: Vandenhoeck & Ruprecht.

Baiza, Y. (2021, forthcoming) "al-Qāḍī al-Nuʿmān", in *Routledge Medieval Encyclopedia Online*. London: Routledge.

Baiza, Y. (2020) "Ibn Sīnā (Avicenna)" Revised Edition, in *Dānishnāmah-e Hazāra*. *Juld-e awwal, wayrāyish-e dowūm bā tajdid-e nazar wa iḍāfāt* [Hazara Encyclopaedia. Vol. 1, Revised and Critical Edition]. Tehran: Bunyad-e Dānishnāmah-e Hazara.

Baiza, Y. (2020) "Ismā'īliyya" (Revised Version with New Additions), in *Dānishnāmah-e Mardom-e Hazāra*. *Juld-e awwal, wayrayish-e dowom ba tajdid-e nazar wa izafat* [The Encyclopaedia of the Hazāra People: Vol. 1, Revised and Critical Edition]. Tehran: Bunyad-e Dānishnāmah-e Hazara.

Baiza, Y. (2020) "Jān-e padar kujāstī? Mandagār-tarīn jumlae rūz-haī talkh-e Kabul" [Daddy's sweetheart, where are you? " [The most enduring sentence of the bitter days of Kabul]. In *Hashte Sobh* (8am), 25 Aqrab 1399/15 November 2020, Vol. 13, No. 3477. p. 7. <a href="https://8am.af/where-is-father-john-the-most-enduring-sentence-of-the-bitter-and-sad-days-of-kabul/">https://8am.af/where-is-father-john-the-most-enduring-sentence-of-the-bitter-and-sad-days-of-kabul/</a>

Baiza, Y. (2020) "Curriculum of Primary Education in Afghanistan", in Y. Baiza (Regional Editor) and I. Menter & M.T. Tatto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Primary Education*. London: Bloomsbury.

Baiza, Y. (2020) "Access to Secondary Education in Afghanistan", in Y. Baiza (Regional Editor), I. Menter and M. T. Tatto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Secondary Education*. London: Bloomsbury.

Baiza, Y. (2020) "Coronavirus and Education in Afghanistan: Responses, Challenges, and the Threats of Educational Divide". In *United Kingdom Forum for International Education and Training* (UKFIET).

Baiza, Y. (2020) "Wladimir Ivanow and Ismailism: The Rise of Modern Ismaili Studies and Historiography", in *Proceedings of the International Congress on Historiography and Source Studies of Asia and Africa. Vol. 1.* St. Petersburg: St. Petersburg University. pp. 81-98.

Baiza, Y. (2020) "Overview of Secondary Education: Afghanistan", in Y. Baiza (Regional Editor), I. Menter and M. T. Tatto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Secondary Education*. London: Bloomsbury.

Baiza, Y. (2020) "Virus Corona, Amozish az Rah-e Door wa Tahdid-e Shikaf-hai Ijtima'i wa Amozishi dar Afghanistan [Coronavirus, Distance Education and Social and Educational Threats in Afghanistan] (ويروس كرونا، آموزش از راه دور و تهديدهاى اجتماعى و آموزشى در افغانستان) ", in BBC Persian. 5 April 2020 <a href="https://www.bbc.com/persian/blog-viewpoints-52543993">https://www.bbc.com/persian/blog-viewpoints-52543993</a>.

Baiza, Y. (19 March 2020) "Afghanistan: Mardom miyan-e be-barnamagi hukumat wa khashm-e Coronavirus (افغانستان؛ مردم میان بی برنامهگی حکومت و خشم کروناویروس)", in *Hasht-e Subh*. Vol. 12, No. 3326, 1 April 2020, p. 4. <a href="https://8am.af/afghanistan-the-people-amidst-government-dishonesty-and-the-anger-of-the-coronavirus/">https://8am.af/afghanistan-the-people-amidst-government-dishonesty-and-the-anger-of-the-coronavirus/</a>

Baiza, Y. (2019) "Afghanistan: dāstān-e mardom, ṣulḥ, wa siyāsat" [Afghanistan - the narrative of people, peace, and politics]" (الفغانستان؛ داستان مردم، صلح و سياست). in *Hashte Sobh*, Vol. 11, No. 3077. p. 5. <a href="https://8am.af/afghanistan-people-stories-peace-and-politics/">https://8am.af/afghanistan-people-stories-peace-and-politics/</a>

Baiza, Y. (2019) "Afghanistan: Country Overview", in Y. Baiza (Regional Editor), *Bloomsbury Education and Childhood Studies: Afghanistan*. London: Bloomsbury.

Baiza, Y. (2019) "Access to Higher Education in Afghanistan", in Y. Baiza (Regional Editor) and W.J. Jacob (Editor in Chief). *Bloomsbury Education and Childhood Studies: Higher Education*. London: Bloomsbury.

Baiza, Y. (2019) "Overview of Higher Education in Afghanistan", in Y. Baiza (Regional Editor) and W.J. Jacob (Editor in Chief). *Bloomsbury Education and Childhood Studies: Higher Education*. London: Bloomsbury.

Baiza, Y. (2019) "Historical Context of Primary Education in Afghanistan", in Y. Baiza (Regional Editor) and I. Menter & M.T. Tatto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Primary Education*. London: Bloomsbury.

Baiza, Y. (2019) "Overview of Primary Education in Afghanistan", in Y. Baiza (Regional Editor) and I. Menter & M.T. Tatto (Editors in Chief). *Bloomsbury Education and Childhood Studies: Primary Education*. London: Bloomsbury.

Baiza, Y. (2019) "Agency and Rights in Youth in Afghanistan", in Y. Baiza (Regional Editor) and K. Tilleczek (Editor in Chief). *Bloomsbury Education and Childhood Studies: Youth*. London: Bloomsbury.

Baiza, Y. (2018) "Ismā'īliyya", in *Dānishnāmah-e Mardom-e Hazāra* [The Encyclopaedia of the Hazāra People] (اسماعيليه. دانشنامه مردم هزاره). Tehran: Bunyad-e Dānishnāmah-e Hazara.

Baiza, Y. (2018) "The Learned Class ('*Ulamā*') and Education", in D. Holger and R. Arjmand (Eds) *International Handbook of Religion and Education: Handbook of Islamic Education*. London: Springer. pp. 113-133.

Baiza, Y. (2018) "Islamic Education and Development of Educational Traditions and Institutions", in D. Holger and R. Arjmand (Eds) *International Handbook of Religion and Education: Handbook of Islamic Education*. London: Springer. pp. 77-97.

Baiza, Y. (2018) "Nabardße Jahal ba Khirad" [The battle of ignorance with wisdom]", in *Hasht Subh* (8am). 27 Sunbulah 1397/18 September 2018. https://8am.af/the-battle-of-ignorance-with-wisdom/.

Baiza, Y. (2018) "Navigating Education in a Troubled Time: A Critical Pluralist Discourse", in 2<sup>nd</sup> Oxford Symposium for Comparative and International Education: Uncertainty, Society, and Education. Oxford: OXSCIE 2018. pp. 11-19.

<a href="https://www.academia.edu/36912466/Navigating\_Education\_in\_a\_Troubled\_Time\_A\_Critical\_Pluralist\_Discourse">https://www.academia.edu/36912466/Navigating\_Education\_in\_a\_Troubled\_Time\_A\_Critical\_Pluralist\_Discourse</a>

Baiza, Y. (2018) "Şulḥ bā Ṭālibān: Naqsh-e Mardom Chīst?" [Peace with the Taliban: What is the People's Role?]. In *Etilaat Roz*. <a href="http://etilaatroz.com/1397/04/03/">http://etilaatroz.com/1397/04/03/</a>. مردم-چیست؟/http://etilaatroz.com/1397/04/03/

Baiza, Y. (2018) "Authority, Identity, and Pluralism in the Modern Ismaili Religious Education Programme: A Critical Reflection", in *2017 Proceedings of the Third Annual International Conference on Shi'i Studies*. London: ICAS Press. pp. 183-211.

Baiza, Y. (2017) "Religious Authority and Rituals in the Shi'a Ismaili Tradition: An Interpretative Analysis". In A. Poya and F. Suleiman (eds.) *Unity and Diversity in Contemporary Muslim Thought*. Cambridge: Cambridge Scholars Publishing.

Baiza, Y. (2017) "Afghanistan in the Whirlwind of US-Russia Rivalry in Central Asia", in *Cambridge Journal of Eurasia Studies*. pp. 1-13.

Baiza, Y. (2017) "Khūd-kushī Zahrā Khāwarī: Āmūzish-e 'Ālī Afghanistan rā Chigūnah Metawān az Fisād Nijāt Dād?" [The Suicidal Case of Zahrā Khāwarī: How to Rescue Afghanistan's Higher Education from Corruption?] (خودكشى زهرا خاورى؛ آموزش عالى افغانستان را), in *BBC Persian*. <a href="http://www.bbc.com/persian/blog-viewpoints-42152834">http://www.bbc.com/persian/blog-viewpoints-42152834</a>.

Baiza, Y. (2017) "Barnāmah-e āmūzishī dar Afghanistan chigūnah bāyad iṣlāḥ shawad?" [How to reform the education curriculum in Afghanistan?], in *BBC Persian*. Available at: <a href="http://www.bbc.com/persian/blog-viewpoints-40555723">http://www.bbc.com/persian/blog-viewpoints-40555723</a>.

Sokhanwar, M. D., Sajjadi, S. M., Baiza, Y. and Imani, M. (2017) "Gender justice discourse in the educational system of Afghanistan during the Marxist period (1978–1992)", in *Policy Futures in Education*, 11 August 2017.

Baiza, Y. (2016) "A Dream-Work: An Analysis of Nāṣer Kosrow's Dream and Intellectual Transformation", in *International Journal of Iranian Heritage*. Vol. 1, No. 1, pp. 1-20.

Baiza, Y. (2016) "Afghanistan wa Jashn-e Āzādī" [Afghanistan and the Celebration of Independence]", in *Jāmi ʿah-eBāz* [Open Society]. Vol. 4, No. 775, 30 Asad 1395 / 20 August 2016, p. 1 and 4.

Baiza, Y. (2016) "Maʿārif dar Afghanistan: Ba-sūī Dīplumāsī Dānish Dānish wa Āmuzesh. Bakhsh-e Duwūm wa Pāyānī" [Education in Afghanistan: Towards the Diplomacy of Knowledge and Learning. Final - Part Two], in *Jāmiʿah-e Bāz* [Open Society]. Vol. 4, No. 734, 08 June 2016, p. 1 and 4.

Baiza, Y. (2016) "Maʿārif dar Afghanistan: Ba-sūī Dīplumāsī Dānish Dānish wa Āmuzesh. Bakhsh-e Awwal" [Education in Afghanistan: Towards the Diplomacy of Knowledge and Learning. Part One], in *Jāmiʿah-e Bāz* [Open Society]. Vol. 4, No. 734, 08 June 2016, p. 1 and 4.

Baiza, Y. (2016) "Muhammad Ali: Qahramān-e Musht-zanī wa 'Adālat-khwāhī" [Muhammad Ali: Champion of Boxing and Justice], in *Jāmi 'ah-e Bāz* [Open Society]. Vol. 4, No. 729, 08 June 2016, pp. 1 and 4.

Baiza, Y. (2016) "Hukūmat, Ṭālibān was Sīyāsat-e Khushūnat dar Afghanistan" [The Government, the Taliban and the Politics of Violence in Afghanistan], in *Jāmi 'ah-e Bāz* [Open Society]. Vol. 4, No. 727, 05 June 2016, p. 4.

Baiza, Y. (2016) "Afghanistan: Bāz-andīshī Ḥukūmat-dārī wa Junbish-hāī Mardumī. Bakhshe Duwūm wa Pāyānī" [Afghanistan: Rethinking Governance and Public Movements. Final – Part Two], in *Jāmi ʿah-e Bāz* [Open Society]. Vol. 4, No. 721, 28 May 2016, p. 4.

Baiza, Y. (2016) "Afghanistan: Bāz-andīshī Ḥukūmat-dārī wa Junbish-hāī Mardumī. Bakhshe Awwal" [Afghanistan: Rethinking Governance and Public Movements. Part One], in *Jāmi ʿah-e Bāz* [Open Society]. Vol. 4, No. 719, 24 May 2016, p. 5.

Baiza, Y. (2015) "Le *djihad*" (fiche No. 37), in M. Sebti and D. de Smet (eds.) *100 Fiches pour Comprendre l'islam* [100 Sheets to Understand Islam]. Paris: Bréal.

Baiza, Y. (2015) "Les *madrasa*" (fiche No. 82), in M. Sebti and D. de Smet (eds.) *100 Fiches pour Comprendre l'islam* [100 Sheets to Understand Islam]. Paris: Bréal.

Baiza, Y. (2015) "Les Talibans" (fiche No. 98), in M. Sebti and D. de Smet (eds.) *100 Fiches pour Comprendre l'islam* [100 Sheets to Understand Islam]. Paris: Bréal.

Baiza, Y. (2015) "Ismailis in Afghanistan and their Security Concerns: A Brief Synopsis", in ACCORD (Austrian Centre for Country of Origin and Asylum Research and Documentation), Anfragebeantwortung zu Afghanistan: Sicherheitslage für Ismailiten in der Provinz Baghlan; Berichte über gezielte Angriffe durch die Taliban oder Hezb-e Islami [Briefing on the Security Situation of Ismailis in Baghlan Province of Afghanistan; Reports of Targeted Attacks by the Taliban or Hezb-e Islami]. Vienna: ACCORD, European Country of Origin Information Network. <a href="https://www.ecoi.net/en/document/1058514.html">https://www.ecoi.net/en/document/1058514.html</a>>

Baiza, Y. (2015) "The Shi'a Ismaili *Da'wat* in Khurasan: From Its Early Beginning to the Ghaznawid Era", in *Journal of Shi'a Islamic Studies*, Vol. 8, No. 1, pp. 37-59.

Baiza, Y. (2015) "Diasporas and Knowledge Societies in Making: individual challenges and communal opportunities", in *Discourse Afghanistan*. Available at <a href="http://discourse.apn.af/diasporas-knowledge-societies-making-individual-challenges-communal-opportunities/">http://discourse.apn.af/diasporas-knowledge-societies-making-individual-challenges-communal-opportunities/</a>.

Baiza, Y. (2014) "The Hazaras of Afghanistan and their Shi'a Orientation: An Analytical Historical Survey", in *Journal of Shi'a Islamic Studies*, Vol. 7, No. 2, August 2014, pp. 151-171.

Baiza, Y. (2014) "Madrasa Education Reform in Afghanistan, 2002-13: A Critique", in Charlene Tan (ed.) *Reforms in Islamic Education: International Perspectives*. London: Bloomsbury. pp. 77-95.

Baiza, Y. (2014) "Suksesser og utfordringer [Success and Challenges (of Education in Afghanistan, 2002-13)]", in *Afghanistan 2014: Et temahefte* [Afghanistan 2014: A Pamphlet]. Oslo: Norwegian Afghanistan Committee. pp. 26-29.

Baiza, Y. (2013) "The re-education of Afghanistan - Interview", in *asianaffairs*. October 2013 Issue. pp. 26-29.

Baiza, Y. (2013) "Afghanistan: Religion, State and Education", in Mah-e Rukh Ahmad (Ed) *Education in West Central Asia*. London: Bloomsbury. pp. 21-38.

Sana-Khan, K. and Baiza, Y. (2012) "Are Translations Important? Historical Perspective versus Translation Conundrum in Educational Research", in *IX KIMEP International Research Conference: Proceedings*. Almaty, KZ: KIMEP Language Center and Executive Education Center. pp. 36-42.

Baiza, Y. (2012) "Religion, Language or Ethnicity? Hybridized Identity among the Ismaili Youth of Afghanistan in Germany", in Fauzia Ahmad and Mohammad Seddon (eds.) *Muslim Youth: Challenges, Opportunities and Expectations*. UK: Continuum International Publication Group. pp. 78-98.

Baiza, Y. (2007) "Ma'ārif dar Afghanistan: Peshraft-hā wa Chālish-hāy ba'd az Jang [Education in Afghanistan: Post-war Developments and Challenges]", Parts 1-6, in *Kabul Weekly*. Vols. 256, 257, 258, 259, 260 and 261, June-July 2007.

Baiza, Y. (2007) "Afghanistan pas az Istiqlal, 1919-1929: Tahlil-e az Rushd-e Ta'lim wa Tarbiya-ye Dukhtaran (Afghanistan after the Independence, 1919-1929: an analytical study of

the development of girls' education)", Parts 1-2, in *Hashte Sobh*. Vols. 113 & Vol. 114, 7 & 8 October. Year 1. pp. 6-7.

Baiza, Y. (2006) "The Politics of Higher Education in Afghanistan: The Post-Taliban Experience, 2002-2006" in R. Griffin (ed.) *Education in the Muslim World: Different Perspectives – An Overview*. Oxford: Symposium Books. pp. 305-322.

Baiza, Y. (2005) "The concept of '*Ilm* in the writings of Nasir Khusraw", in S. Niyozov and R. Nazariev (eds.) *Nasir Khusraw, Yesterday, Today and Tomorrow*. Khujand: Publishing House "Noshir". pp. 270-279.

Baiza, Y. (2003) "The effect of the wider national, cultural, traditional, religious and political challenges on higher education in Afghanistan" in G. G. Markea and G. T. Papanikos (eds.) Global Issues of Education. Volume 1. Athens: Proceedings from the5th International Conference on Education.